

# Pickens High School Lesson Planning Template

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|---|--|--|--|--|---|----------------------------|--|
| <b>Grade Level:</b> 9-12  |  | <b>Teacher/Room:</b> Parker / 355  |  | Business<br>Communication &<br>Presentation / 2nd  |   | <b>Week of:</b> 05/12/2014 |  |
| <b>Unit Vocabulary:</b> Employer Resume Reference Applicant Letter of Application/Cover Letter Job Acquisition  |  |  |  |  |   |                            |  |
| <b>Instructional Strategies Used:</b> Vaired  |  |  |  |  |   |                            |  |
| <b>Day 1</b>  | <b>Day 2</b>   | <b>Day 3</b>   | <b>Day 4</b>   | <b>Day 5</b>   |   |                            |  |
| <b>Common Core Standard(s):</b><br><br>CTAE - FS- 10 Career Development: Learners plan and manage academic-career plans and employment relations.   | <b>Common Core Standard(s):</b><br><br>CTAE - FS- 10 Career Development: Learners plan and manage academic-career plans and employment relations.  | <b>Common Core Standard(s):</b><br><br>CTAE - FS- 10 Career Development: Learners plan and manage academic-career plans and employment relations.  | <b>Common Core Standard(s):</b><br><br>CTAE - FS- 10 Career Development: Learners plan and manage academic-career plans and employment relations.  | <b>Common Core Standard(s):</b><br><br>CTAE - FS- 10 Career Development: Learners plan and manage academic-career plans and employment relations.  | <b>Common Core Standard(s):</b><br>BCS-BCP-7 - Students will effectively demonstrate the ability to communicate using a variety of oral and listening techniques in business and personal environments. BCS-BCP-8 - Students will demonstrate a variety of written and oral skills in the pursuit of employment in the communication and multimedia fields. |                            |  |
| <b>Essential Question:</b><br>Who is today's guest speaker?   | <b>Essential Question:</b><br>Who is today's guest speaker?  | <b>Essential Question:</b><br>Who is today's guest speaker?  | <b>Essential Question:</b><br>Who is today's guest speaker?  | <b>Essential Question:</b><br>Who is today's guest speaker?  | <b>Essential Question:</b><br>All from Unit   |                            |  |
| <b>Mini Lesson:</b><br>• Active Listening/Etiquette<br><b>Activating Strategies:</b><br>• Presented by guest speaker<br><b>Lesson:</b><br>• CTAE Spring Guest Speaker Series: The Art Institutes<br><b>Resource/Materials:</b><br>• Guest Speaker<br>• Handouts | <b>Mini Lesson:</b><br>• Active Listening/Etiquette<br><b>Activating Strategies:</b><br>• Presented by guest speaker<br><b>Lesson:</b><br>• CTAE Spring Guest Speaker Series: DeVry<br><b>Resource/Materials:</b><br>• Guest Speaker<br>• Handouts | <b>Mini Lesson:</b><br>• Active Listening/Etiquette<br><b>Activating Strategies:</b><br>• Presented by guest speaker<br><b>Lesson:</b><br>• CTAE Spring Guest Speaker Series: Marines, Nancy Wright<br><b>Resource/Materials:</b><br>• Guest Speaker<br>• Handouts | <b>Mini Lesson:</b><br>• Active Listening/Etiquette<br><b>Activating Strategies:</b><br>• Presented by guest speaker<br><b>Lesson:</b><br>• CTAE Spring Guest Speaker Series: National Guard Career Direction Program<br><b>Resource/Materials:</b><br>• Guest Speaker<br>• Handouts | <b>Mini Lesson:</b><br>• Review EQs<br><b>Activating Strategies:</b><br>• Think, pair, write<br><b>Lesson:</b><br>• Unit Quiz<br>• Define Vocabulary for next Unit<br><b>Resource/Materials:</b><br>• Edmodo<br>• MS Office Software<br>• Handouts<br>• Rubric |   |                            |  |
| <b>Differentiation:</b><br><b>Content/Process/Product:</b><br>• Determined by speaker<br><br><b>Grouping Strategy:</b><br>• Based on prior performance<br><b>Assessment:</b><br>•   | <b>Differentiation:</b><br><b>Content/Process/Product:</b><br>• Determined by speaker<br><br><b>Grouping Strategy:</b><br>• Based on prior performance<br><b>Assessment:</b><br>•  | <b>Differentiation:</b><br><b>Content/Process/Product:</b><br>• Determined by speaker<br><br><b>Grouping Strategy:</b><br>• Based on prior performance<br><b>Assessment:</b><br>•  | <b>Differentiation:</b><br><b>Content/Process/Product:</b><br>• Determined by speaker<br><br><b>Grouping Strategy:</b><br>• Based on prior performance<br><b>Assessment:</b><br>•  | <b>Differentiation:</b><br><b>Content/Process/Product:</b><br>• Determined by speaker<br><br><b>Grouping Strategy:</b><br>• Based on prior class performance<br><b>Assessment:</b><br>•  | <b>Differentiation:</b><br><b>Content/Process/Product:</b><br>•<br><br><b>Grouping Strategy:</b><br>•<br><br><b>Assessment:</b><br>• Additional Time for students based on prior performance  |                            |  |
| <b>Assessment :</b><br><i>Pre-Test:</i>   | <b>Assessment :</b><br><i>Pre-Test:</i>  | <b>Assessment :</b><br><i>Pre-Test:</i>  | <b>Assessment :</b><br><i>Pre-Test:</i>  | <b>Assessment :</b><br><i>Pre-Test:</i>  | <b>Assessment :</b><br><i>Pre-Test:</i>   |                            |  |

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| <p><i>Post-Test:</i></p> <p><i>Formative:</i> Speaker Notes</p> <p><i>Summative:</i></p> <p><i>Performance Based:</i><br/>Work completed daily</p> | <p><i>Post-Test:</i></p> <p><i>Formative:</i> Speaker Notes</p> <p><i>Summative:</i></p> <p><i>Performance Based:</i><br/>Work completed daily</p> | <p><i>Post-Test:</i></p> <p><i>Formative:</i> Speaker Notes</p> <p><i>Summative:</i></p> <p><i>Performance Based:</i><br/>Work completed daily</p> | <p><i>Post-Test:</i></p> <p><i>Formative:</i> Speaker Notes</p> <p><i>Summative:</i></p> <p><i>Performance Based:</i><br/>Work completed daily</p> | <p><i>Post-Test:</i> Unit Quiz</p> <p><i>Formative:</i> Edmodo EQ</p> <p><i>Summative:</i></p> <p><i>Performance Based:</i><br/>Work completed daily</p> |
| <p><b>Homework:</b><br/>Unfinished assignments via Edmodo</p>  | <p><b>Homework:</b><br/>Unfinished assignments via Edmodo</p>  | <p><b>Homework:</b><br/>Unfinished assignments via Edmodo</p>  | <p><b>Homework:</b><br/>Unfinished assignments via Edmodo</p>  | <p><b>Homework:</b><br/>Unfinished assignments via Edmodo</p>  |

**Resources and Reflective Notes:** Lesson plans subject to change based on student performance!